

SYSTEMIC RACISM REVIEW COMMITTEE THE CITY AND BOROUGH OF JUNEAU, ALASKA

June 1, 2021 12:00 PM

Zoom Webinar

Work Session - No Public Testimony Taken During the Meeting

<https://juneau.zoom.us/j/92303909454> or: 1-253-215-8782 Webinar ID: 923 0390 9454

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF AGENDA

IV. APPROVAL OF MINUTES

A. 2021-05-08 SRRC Saturday Work Session Minutes-Draft

B. 2021-05-18 SRRC Work Session Minutes-Draft

V. AGENDA TOPICS

A. Continued Work Outlining Legislation Review Criteria & Process

VI. COMMITTEE MEMBER / LIAISON COMMENTS AND QUESTIONS

VII. NEXT MEETING DATE

A. Monday, June 7, 2021 at 6pm Joint Meeting of the SRRC & Assembly Committee of the Whole

B. Tuesday, June 15, 2021 at 12pm SRRC Work Session

C. Saturday, June 19, 2021 Joint SRRC & JHRC Training Session

VIII. ADJOURNMENT

ADA accommodations available upon request: Please contact the Clerk's office 36 hours prior to any meeting so arrangements can be made for closed captioning or sign language interpreter services depending on the meeting format. The Clerk's office telephone number is 586-5278, TDD 586-5351, e-mail: city.clerk@juneau.org

SYSTEMIC RACISM REVIEW COMMITTEE

May 8, 2021 10:00 AM
Zoom Webinar
MINUTES

I. CALL TO ORDER

Chair Worl called the Systemic Racism Review Committee Work Session to order at 10:04 am.

II. ROLL CALL

Members Present: Chair Lisa Worl, Grace Lee, Gail Dabaluz, Dominic Branson, David Russell-Jensen (exited the meeting at 11:50am), Carla Casulucan (joined at 1:12pm)

Members Absent: Kelli Patterson

Staff & Assemblymembers Present: City Attorney Rob Palmer, Deputy City Manager Mila Cosgrove, Assemblymember Loren Jones (as attendee)

III. APPROVAL OF AGENDA

Agenda approved as presented.

IV. AGENDA TOPICS

A. Work Session to Outline Legislation Review Criteria & Process

To review material from previous SRRC packets, copy/paste HTML link listed below into internet browser to access that packet

Material from April 1, 2021 SRRC Packet:

[https://packet.cbjak.org/MeetingView.aspx?
MeetingID=1475&MinutesMeetingID=1599&doctype=Agenda](https://packet.cbjak.org/MeetingView.aspx?MeetingID=1475&MinutesMeetingID=1599&doctype=Agenda)

- **Charge of the Committee - Ordinance 2020-32(c)(am)**
- **Assembly 2021 Meeting Calendar**

Material from April 13, 2021 SRRC Packet:

[https://packet.cbjak.org/MeetingView.aspx?
MeetingID=1482&MinutesMeetingID=1604&doctype=Agenda](https://packet.cbjak.org/MeetingView.aspx?MeetingID=1482&MinutesMeetingID=1604&doctype=Agenda)

- **Agenda Topic C: Board Training which includes - Racial Equity Toolkit & Racial Justice Impact Assessment**

Material from April 27, 2021 SRRC Packet:

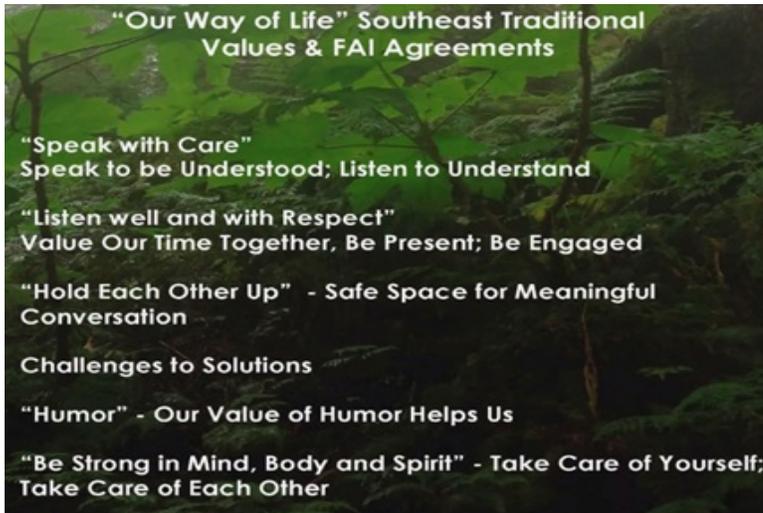
[https://packet.cbjak.org/MeetingView.aspx?MeetingID=1490&MinutesMeetingID=-
1&doctype=Agenda](https://packet.cbjak.org/MeetingView.aspx?MeetingID=1490&MinutesMeetingID=1&doctype=Agenda)

- **Agenda Topic A: Continued Work Outlining Legislation Review Criteria & Process**

The Systemic Racism Review Committee (SRRC) noted they would like to begin by creating a set of shared values using Puget Sound, First Alaskans Institute and SE Traditional Values. Discussion

was had around the difference between meeting agreements and guiding principles. The committee agreed to first tackle the meeting agreements.

MOTION: by Ms. Lee to adopt Alaska School Board agreements as the meeting protocols for the day and if the committee needs to modify further it can do so at a later time. *Hearing no objections, motion passed.*



Chair Worl explained how they are used; agreements in the meeting a consensus is sought for how to use them.

Review of Puget Sound Criteria

Section 1 and 2: seems to be part of the Juneau Human Rights Commission charge.

Sections 3-5: more applicable to the work SRRC will be doing.

Objectives/Agreements: How does the SRRC want to accomplish its work? What are the SRRC's guiding principles?

Why was the committee created and what are we tasked to do? What elements do our tools need to have in order to meet the charge of the SRRC?

MOTION: by Ms. Dabaluz to adopt the 10 agreements form Puget Sound as a guiding principle of discussion for today. *Hearing no objection, motion passed.*

Section 1: modified version of 1.2 if the answer is 'no - there are no racial groups impacted' then the legislative review is not part of the groups purview.

Section 2: Chair Worl felt this was not likely relevant, members concurred.

Section 3: Ms. Lee, if there is a racial group that is impacted is the impact positive, neutral or adverse? Once that is determined then the group can ask the questions in section 3. Ms. Dabaluz requested that sub questions 1-5 be kept. Mr. Branson asked, is there racial impact, if so, what is the impact and what are the potential solutions?

Section 4: does not apply, it is outside the scope of the committees work but agreed to keep 4.1 and change the word "how" to "does".

Section 5: add questions 2, 3 and 4 to the working draft.

BREAK 11:50am-12:30pm

Racial Equity Tool Kit

Step 1: Use a modified version of this step.

Step 2: Discussion by committee members on the applicability of step 2, is Juneau large enough to break into neighborhoods. Step 2a-c are a good fit and should be included. May need to create a flow chart type of process since every question may not need to be answered for every issue.

Step 3: modify the language to make it more specific including caring for sustaining systemic racism or having no impact.

Step 4: committee agreed it needs solutions if necessary. What are possible remedies? Changed out racial equity for systemic racism and include reference to a written report to the Assembly.

Step 5: not relevant as phrased, already included in earlier work.

Step 6: report back, the committee is already charged with what task.

The committee agreed to keep the remainder of the tool as a resource but not to formally adopt. Consider a glossary of terms.

Racial Equity Impact Assessment Guide

The committee noted there were lots of duplication with what was already looked at.

Ms. Lee stated that number 4 reminds the committee we need data. Ms. Dabaluz said 1-8 are most relevant. Mr. Branson said number 3 - qualitative and quantitative is important.

Committee suspended discussion of "practice" legislation until the criteria is slightly more refined.

V. INFORMATION ITEMS

A. Juneau Census Demographics on Diversity

Census data for this agenda item will be sent out as supplemental material prior to the Saturday work session or will be included in the next regular work session agenda packet.

Committee reviewed the demographic data included in the packet.

VI. STAFF REPORTS

A. Picking a Saturday Date for Video Series Training

The committee decided on Saturday, June 19 from 9am to 2pm with a lunch break for the training session and it will be facilitated. Committee members will receive links to watch the video series prior to the Saturday training.

VII. NEXT MEETING DATE

A. Tuesday, May 11, 2021 at 12:00pm

VIII. ADJOURNMENT

There being no further business to come before the committee, work session adjourned at 2:42pm.

SYSTEMIC RACISM REVIEW COMMITTEE

May 18, 2021 12:00 PM

Zoom Webinar

MINUTES

I. CALL TO ORDER

Chair Worl called the Systemic Racism Review Committee Work Session to order at 12:00pm.

II. ROLL CALL

Members Present: Chair Lisa Worl, Kelli Patterson, Dominic Branson, David Russell-Jensen, Gail Dabaluz.

Members Absent: Grace Lee, Carla Casulucan

Assemblymembers & Staff Present: CBJ Attorney Rob Palmer, Deputy City Manager Mila Cosgrove, Deputy Municipal Clerk Di Cathcart

Other Attendees: Assemblymember Loren Jones, Municipal Clerk Beth McEwen, City Attorney Sherri Layne, CDD Director Jill Maclean.

III. APPROVAL OF AGENDA

Agenda approved as presented.

IV. APPROVAL OF MINUTES

A. 2021-05-11 SRRC Work Session Minutes-Draft

Minutes approved as amended by David Russell-Jensen and Chair Lisa Worl.

V. AGENDA TOPICS

A. Continued Work on Draft Criteria Created During Saturday 5/8/2021 Work Session

Committee members discussed the draft edits that were provided by David Russell-Jensen and Kelli Patterson. Mr. Russell-Jensen walked committee members through his recommended edits.

Ms. Dabaluz, appreciated the work and agreed with the edits presented by Mr. Russell-Jensen.

Chair Worl, appreciated the discussion and thought there were some similarities between King County and Puget Sound's criteria and wondered if the committee might be missing a threshold question.

Mr. Russell-Jensen, noted it could be good to expand question 1 with more thresholds including looking at specific neighborhood impacts and coming up with thresholds around those.

Ms. Patterson walked the committee members through her recommended edits. She noted in Puget Sound's criteria, question 1a - 'which ethnic groups are potentially harmed and which ones are

potentially benefiting' would be of importance as well as looking at the historical context of proposed legislation being reviewed to look at unintended consequences and long-term impacts of proposed legislation along with proposed solutions. Ms. Patterson also liked King County's process and thought some of the questions could be combined with the questions from Puget Sound's criteria.

Chair Worl, thanked both members for providing their input and walking the group through their thought process.

Ms. Dabaluz, thanked Mr. Russell-Jensen and Ms. Patterson for the reflections and the time and effort they put into reviewing the criteria. One question Ms. Dabaluz had was regarding the 10 agreements from the Puget Sound Racial Equity Tool Guide; she thought the group had surmised that 6 of the agreements had been applicable to the committee and could be either included in the final criteria that SRRC comes up with or have it as a stand-alone document.

Ms. Cosgrove, once the committee has come up with its criteria, staff will work parallel with that information to find out what the committee will be reviewing. Ms. Cosgrove noted that when the committee gets to the budget process; it is an extended process and staff will work through that process with the committee and when the committee has extra time staff can educate the committee on what the city does to get a bigger picture of the overall organization.

Mr. Branson, stated he appreciated everyone's work on this and liked Ms. Patterson's edits around who speaks on behalf of the groups that are being affected as well as unintended consequences and how to address those if they arise. Mr. Branson noted concern with how the census data was broken out and wanted to make sure all groups were getting captured in the data. He also felt the threshold question was going to be very important and should tackle that question first.

Ms. Cosgrove let members know that staff can dig deeper into the census data and expand it from one to six different racial groups an individual could identify as.

Chair Worl made the recommendation to use Mr. Russell-Jensen's edits which seemed to do a good job combining both Puget Sound and King County criteria and members could add any additional questions to that draft criteria.

Ms. Dabaluz noted there were pieces of Ms. Patterson's edits that did a good job of distilling down who was being impacted and Ms. Dabaluz found value in both documents and asked if the direction was to submit more written comments and at the next work session on June 1 go through and come up with one document.

Motion: by Mr. Russell-Jensen to have committee members use Mr. Russell-Jensen's document to work from and to submit edits and comments to the Clerk's Office by May 25 and Ms. Cosgrove will combine everyone's edits into one document for review at the next committee meeting. **Hearing no objection, motion approved**

VI. STAFF REPORTS

A. Updated Calendar of Possible SRRC Meeting Dates

Ms. Cosgrove asked the committee if Monday, June 7, 2021 at 6pm would work for members to meet with the full Assembly sitting as the Committee of the Whole for a check-in and review of the process the committee has come up with for reviewing upcoming legislation.

MOTION: by Mr. Russell-Jensen for the SRRC to meet with the Assembly on Monday, June 7 at 6pm. **Hearing no objections, motion passed.**

VII. COMMITTEE MEMBER / LIAISON COMMENTS AND QUESTIONS

None

VIII. NEXT MEETING DATE

A. June 1, 2021 12:00pm SRRC Work Session

IX. ADJOURNMENT

There being no further business to come before the committee, meeting adjourned at 1:02pm.

Legislative Review Criteria
(Consolidated Draft for Consideration at June 1, 2021 meeting)

Please note: I've tried to combine all feedback so SRRC members can see the nuances of proposed wording. Often times the same concept has been presented by committee members but worded slightly differently. When this is the case, I've tried to include all variations and number them so the committee can determine which version most effectively represents what is trying to be accomplished. As an example, in 1c below, there are 3 questions. Likely only one of them is needed.

On page 3 & 4 of this document I've proposed a distillation of ideas that I think captures the intent of the group. I have also included a checklist form that may be beneficial.

1. Who is affected by the Proposed Legislation?

- 1) Are there racial/ethnic groups potentially affected by the proposed legislation? or
- 2) Does the proposed legislation negatively impact or unduly advantage a particular racial/ethnic group or otherwise perpetuate systemic racism

This is a potential threshold question if the answer is NO, then the review is complete.

If the answer is YES, then additional questions should be considered:

- a. 1) Who are the impacted groups? (check boxes with race indicators, or)
2) Who benefits from and/or who is harmed by the proposed legislation?
- b. Are there impacts on geographic areas? If yes check the areas impacted.
- c. 1) What are the racial demographics of those living in the area or impacted by the issue? or
2) Is there a benefit to a specific census block district/neighborhood/school zone? If Yes, does it come at the detriment of another? or
3) If the legislation affects a specific census block district/neighborhood/school zone, does the affected area have a significant (>50%) non-white population?
- d. Is there a benefit to an individual, group of individuals, or business/organization? If yes, does that come at a detriment of others?

2. What is the policy impact of the proposed legislation? (if 2a and 2b are no, further review may not be necessary.)

- a. Is the proposed legislation neutral in its impact?
- b. Does the legislation work to address and/or eliminate structural racism?
- c. Does the legislation perpetuate structural racism? If so, how?

**3. If there are impacts to the communities, what is the impact? or
If there are impacts to the communities, does it perpetuate systemic racism? or
If there are (intended or unintended) impacts to communities, what is the impact?**

- a. 1) What steps has the department or legislation sponsor taken to notify those impacted of the proposed changes? or
2) What steps has CBJ taken to notify those impacted of the proposed changes?

- b. 1) Have the racial/ethnic groups that are the most affected by this legislation been active participants in the discussion of this legislation? or
2) How has the public process been cared for? Who has been at the table? or
3) Have key stakeholders who could be potentially impacted by policy been engaged?
- c. Has public input been received?
- d. If public comment has been received, what is the substance of that comment?
- e. How could the legislation perpetuate system racism? How?
- f. What is the long term impact of the proposed legislation?
- g. What are potential unintended consequences? What benefits may results? Or is there no impact? What quantitative and qualitative evidence of inequality exists?

4. What solutions could remedy the legislation’s implications in perpetuating systemic racism?

- a. Recommendations for additional public input (Neighborhood/census block meetings, assembly/committee meetings)
- b. Recommendation for CBJ to develop systemic racism mitigation plan (document how the department/CBJ has reached out to the impacted community, what input was received, how CBJ/Department is taking input into consideration/amending legislation.)
- c. Recommendation for legislation to move forward with accountability measures (sunset provisions, 6 mo./annual review of impacts/implications for system racism.)
- d. 1) Recommendation for additional information to strengthen legislation or regulations cross-referenced with the legislation. or
2) Is there any additional information that could be added to strengthen the legislation or the legislation or regulations cross-referenced within this legislation?
- e. Are the community conditions and/or agency racial inequities clearly documented? If not, what is the plan for assessing the community conditions?
- f. What are the overall goals and outcomes? What are the specific strategies for decreasing racial inequity? How do the specific strategies work to decrease racial inequity?
- g. How will the strategies be adjusted regularly to keep pace with changing community needs and racial demographics?
- h. Are there goals and measures for eliminating racial inequity? If so, what are they?

5. Provide Feedback to the Assembly

- a. The SRRC will provide a written report to the Assembly that includes consideration of the provisions below:

What are the indicators and progress benchmarks?
Program strategies?
Policy Strategies?
Partnership Strategies?

Legislative Review Criteria
(Suggested Draft for Consideration at June 1, 2021 meeting)

Step One: What is the impact of the proposed legislation?

- a. Are there racial/ethnic groups potentially affected by the proposed legislation?

If **No**, that concludes the review.

If the answer is **YES**, then the following questions should be considered:

- b. Is the proposed legislation neutral in its impact?
- c. Does the legislation work to address and/or eliminate structural racism?

If the answer is **YES**, then no additional review is needed.

If the answer is **NO or Undetermined**, go to Step Two.

Step Two: Who is affected by the Proposed Legislation?

- a. Who are the impacted groups? (check boxes with race indicators)
- b. Are there impacts on specific geographic areas? If yes check the areas impacted.
- c. If the legislation affects a specific census block district/neighborhood/school zone, does the affected area have a significant (>50%) non-white population?
- d. Is there a benefit to a specific census block district/neighborhood/school zone? If Yes, does it come at the detriment of another?
- e. Is there a benefit to an individual, group of individuals, or business/organization? If yes, does that come at a detriment of others?

Step Three: Does the legislation perpetuate systemic racism? If so, how?

- a. What are potential unintended consequences?
- b. What benefits may results?
- c. What is the long term impact of the proposed legislation?
- d. What quantitative and qualitative evidence of inequality exists?
- e. What steps has the department or legislation sponsor taken to notify those impacted of the proposed changes?
- f. Have key stakeholders who could be potentially impacted by the proposed legislation been engaged?
- g. Has public input been received?
- h. If public comment has been received, what is the substance of that comment?

Step Four: What solutions could remedy the legislation's implications in perpetuating systemic racism?

Recommendations to consider:

- a. Recommend additional public input (Neighborhood/census block meetings, assembly/committee meetings)

- b. Recommendation for CBJ to develop systemic racism mitigation plan (document how the department/CBJ has reached out to the impacted community, what input was received, how CBJ/Department is taking input into consideration/amending legislation.)
- c. Recommend accountability measures (sunset provisions, 6 mo./annual review of impacts/implications for system racism.)
- d. Is there any additional information that could be added to strengthen the legislation or the legislation or regulations cross-referenced within this legislation?
- e. Are the community conditions and/or agency racial inequities clearly documented? If not, what is the plan for assessing the community conditions?
- f. What are the overall goals and outcomes? What are the specific strategies for decreasing racial inequity? How do the specific strategies work to decrease racial inequity?
- g. How will the strategies be adjusted regularly to keep pace with changing community needs and racial demographics?
- h. Are there goals and measures for eliminating racial inequity? If so, what are they?

Step Five: Provide Feedback to the Assembly

- a. If a systemic racism implication is identified, the SRRRC will provide a written report to the Assembly that includes consideration of the provisions below:

What are the indicators and progress benchmarks?

Program strategies?

Policy Strategies?

Partnership Strategies?

Systemic Racism Review Committee Legislative Review Summary

Serial Number/Title:

Introduced: _____ Public Hearing Date: _____ SRRC Review Date: _____

Presented By: _____ Drafted By: _____

Department/Division: _____ Lead Staff Contact: _____

Purpose of Legislation (background/summary of intent):

Connection to existing legislation:

Connection to adopted planning documents:

Step One: What is the impact of the proposed legislation?:

a. Are there racial/ethnic groups potentially affected by the proposed legislation?
If No, review is completed. If yes, go on to the next two questions:

YES	NO

b. Is the proposed legislation neutral in its impact?

c. Does the legislation work to address and/or eliminate structural racism
If Yes, review is completed. If No, or Undetermined, continue through the remaining steps.

Step Two: Who is affected by the Proposed Legislation?

a. Who are the impacted group(s)?

- White Black or African American American Indian or Alaska Native
- Asian Native Hawaiian or Pacific Islander Two or more races Other

b. Are there impacts on specific geographic areas?

Race Considerations - Total Community is 69.7% While Only - 30.3% Minority						Economic Considerations	
Census Tract/Block Groups	Minority Pop.	Census Tract/Block Groups	Minority Pop.	Census Tract/Block Groups	Minority Pop.	Elementary School Boundaries	
CT 1: Auke Bay/Out the Road		CT 3: Mendenhall Valley Airport/ East Valley		CT 5: Downtown		Gastineau	Title 1
BG1: Out the road	< 25%	BG1: N. of Jennifer	> 35%	BG 1: Highlands	< 25%	Harborview	Title 1
BG2: Lena area	< 25%	BG 2: Glacier Valley	> 35%	BG2: DT/Starr Hill	< 25%	Glacier Valley	Title 1
BG3: Montanna Creek	< 25%	BG 3: Airport	> 35%	BG 3: Flats/Village	25%-35%	Mendenhall River	
BG4: Fritz Cove area	< 25%	BG 4: Radcliffe	< 25%			Riverbend	Title 1
						Auke Bay	
CT 2: Mendenhall Valley withn the Loop		CT 4: Salmon Creek/Lemon Creek		CT 5: Douglas Island		Lower Income Housing Areas	
BG1: Mendenhall Taku	25%-35%	BG 1: DZ/Freds	> 35%	BG 1: North Douglas	< 25%	Chinook/Coho	
BG2: Upper Riverside	< 25%	BG 2: Davis	> 35%	BG 2: West Juneau	25%-35%	Cedar Park Area	
BG 3: Portage/McGinnis	25%-35%	BG 3: Belardi Costco	> 35%	BG 3: Crow Hill/ DT C	25%-35%	Gruening Park Area	
BG 4: Long Run	< 25%	BG 4: Twin Lakes	25%-35%			Switzer Area	
BG 5: Glacierwood/Vintag	> 35%					Kodzhoff Area	
						Douglas Hwy Corridor	

c. Is there a benefit to a specific census block district/neighborhood/school zone?
If Yes, does it come at the detriment of another?

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>

Details:

d. Is there a benefit to an individual, group of individuals, or business/organization?
If yes, does that come at a detriment of others?

<input type="checkbox"/>	<input type="checkbox"/>
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Details:

Step Three: Does the legislation perpetuate systemic racism? If so, how?

- a. What are potential unintended consequences?
- b. What benefits may results?
- c. What is the long term impact of the proposed legislation?

Details:

d. What quantitative and qualitative evidence of inequality exists?

Details:

- e. What steps has the department or legislation sponsor taken to notify those impacted of the proposed changes?
- f. Have key stakeholders who could be potentially impacted by the proposed legislation been engaged?

Details:

- g. Has public input been received?
- h. If public comment has been received, what is the substance of that comment?

Details:

Step Four: What solutions could remedy the legislation’s implications in perpetuating systemic racism? Check all that apply:

	Recommend additional public input be gathered (Neighborhood/census block meetings, assembly/ committee meetings)
	Recommend that the legislation move forward with accountability measures (sunset provisions, 6 mo./annual review of impacts/implications for system racism.) to monitor impact.
	Propose revised language to strengthen the legislation or the legislation or regulations cross-referenced within the proposed legislation.
	Recommend the proposed legislation not move forward.
	Other: (explain)

	Are the community conditions and/or agency racial inequities clearly documented? If not, what is the plan for assessing the community conditions?
	What are the overall goals and outcomes? What are the specific strategies for decreasing racial inequity? How do the specific strategies work to decrease racial inequity?
	How will the strategies be adjusted regularly to keep pace with changing community needs and racial demographics?
	Are there goals and measures for eliminating racial inequity? If so, what are they?

Step Five: Further Feedback to the Assembly on systemic racism implications

If a systemic racism implication is identified, the SRRC will provide a written report to the Assembly that includes consideration of the provisions below:

- What are the indicators and progress benchmarks?
- Program strategies?
- Policy Strategies?
- Partnership Strategies?

Systemic Racism Review Committee Legislative Review Summary

Serial Number/Title: **2898: A Resolution Authorizing the Manager to Acquire Lot 16, Block D Eagles Edge Subdivision by Donation to the City and borough to be Added to the Juneau Open Space and Park System as a Playground.**

Introduced: 11/23/2020 Public Hearing Date: 11/23/2020 SRRC Review Date: _____

Presented By: The Manager Drafted By: R. Palmer III

Department/Division: Parks & Recreation Lead Staff Contact: George Schaaf

Purpose of Legislation (Summary of intent):

The Eagles Edge Homeowners Association has offered to donate a 9,000 square foot lot located in Lemon Creek to the City along with \$100,000 to fund upgrades to the park. In 2012 voters approved \$250,000 in temporary sales tax funding for the planning and construction of a neighborhood park in Lemon Creek. This funding is still available for this use and will be utilized for improvements to the park to meet the CBJ standards of safety including ADA accessibility and fall protection.

The Parks and Recreation Advisory Committee reviewed this donation request at its March 3, 2020, meeting and provided a motion of support. The Lands and Resources Committee reviewed this request at its June 1, 2020 meeting and passed a motion of support to the Assembly for the acquisition by donation.

Connection to existing legislation:

None

Connection to adopted planning documents:

Lemon Creek Plan, Parks & Recreation Plan

Step One: What is the impact of the proposed legislation?:

- | YES | NO |
|-----|----|
| | |
| | |
| | |
- a. Are there racial/ethnic groups potentially affected by the proposed legislation?
If No, review is completed. If yes, go on to the next two questions:
 - b. Is the proposed legislation neutral in its impact?
 - c. Does the legislation work to address and/or eliminate structural racism
If Yes, review is completed. If No, or Undetermined, continue through the remaining steps.

Step Two: Who is affected by the Proposed Legislation?

- a. Who are the impacted group(s)?
 - White Black or African American American Indian or Alaska Native
 - Asian Native Hawaiian or Pacific Islander Two or more races Other

b. Are there impacts on specific geographic areas?

Race Considerations - Total Community is 69.7% White Only - 30.3% Minority						Economic Considerations	
Census Tract/Block Groups	Minority Pop.	Census Tract/Block Groups	Minority Pop.	Census Tract/Block Groups	Minority Pop.	Elementary School Boundaries	
CT 1: Auke Bay/Out the Road		CT 3: Mendenhall Valley Airport/ East Valley		CT 5: Downtown		Gastineau	Title 1
BG1: Out the road	< 25%	BG1: N. of Jennifer	> 35%	BG 1: Highlands	< 25%	Harborview	Title 1
BG2: Lena area	< 25%	BG 2: Glacier Valley	> 35%	BG2: DT/Starr Hill	< 25%	Glacier Valley	Title 1
BG3: Montanna Creek	< 25%	BG 3: Airport	> 35%	BG 3: Flats/Village	25%-35%	Mendenhall River	
BG4: Fritz Cove area	< 25%	BG 4: Radcliffe	< 25%			Riverbend	Title 1
						Auke Bay	
CT 2: Mendenhall Valley withn the Loop		CT 4: Salmon Creek/Lemon Creek		CT 5: Douglas Island		Lower Income Housing Areas	
BG1: Mendenhall Taku	25%-35%	BG 1: DZ/Freds	> 35%	BG 1: North Douglas	< 25%	Chinook/Coho	
BG2: Upper Riverside	< 25%	BG 2: Davis	> 35%	BG 2: West Juneau	25%-35%	Cedar Park Area	
BG 3: Portage/McGinnis	25%-35%	BG 3: Belardi Costco	> 35%	BG 3: Crow Hill/ DT	25%-35%	Gruening Park Area	
BG 4: Long Run	< 25%	BG 4: Twin Lakes	25%-35%			Switzer Area	
BG 5: Glacierwood/Vintag	> 35%					Kodzhoff Area	
						Douglas Hwy Corridor	

c. Is there a benefit to a specific census block district/neighborhood/school zone?
If Yes, does it come at the detriment of another?

Details:

YES	NO

d. Is there a benefit to an individual, group of individuals, or business/organization?
If yes, does that come at a detriment of others?

Details:

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Step Three: Does the legislation perpetuate systemic racism? If so, how?

- a. What are potential unintended consequences?
- b. What benefits may results?
- c. What is the long term impact of the proposed legislation?

Details:

d. What quantitative and qualitative evidence of inequality exists?

Details:

- e. What steps has the department or legislation sponsor taken to notify those impacted of the proposed changes?
- f. Have key stakeholders who could be potentially impacted by the proposed legislation been engaged?

Details:

- g. Has public input been received?
- h. If public comment has been received, what is the substance of that comment?

Details:

Step Four: What solutions could remedy the legislation’s implications in perpetuating systemic racism? Check all that apply:

	Recommend additional public input be gathered (Neighborhood/census block meetings, assembly/ committee meetings)
	Recommend that the legislation move forward with accountability measures (sunset provisions, 6 mo./annual review of impacts/implications for system racism.) to monitor impact.
	Propose revised language to strengthen the legislation or the legislation or regulations cross-referenced within the proposed legislation.
	Recommend the proposed legislation not move forward.
	Other: (explain)

	Are the community conditions and/or agency racial inequities clearly documented? If not, what is the plan for assessing the community conditions?
	What are the overall goals and outcomes? What are the specific strategies for decreasing racial inequity? How do the specific strategies work to decrease racial inequity?
	How will the strategies be adjusted regularly to keep pace with changing community needs and racial demographics?
	Are there goals and measures for eliminating racial inequity? If so, what are they?

Step Five: Further Feedback to the Assembly on systemic racism implications

If a systemic racism implication is identified, the SRRRC will provide a written report to the Assembly that includes consideration of the provisions below:

- What are the indicators and progress benchmarks?
- Program strategies?
- Policy Strategies?
- Partnership Strategies?

Systemic Racism Review Committee Legislative Review Summary

Serial Number/Title: **2019-06(AD) An Ordinance Appropriating to the Manger the Sum of \$18,086 as Funding for the Land for Senior Assisted Living Capital Improvement Project; Funding Provided by Affordable Housing Fund’s Fund Balance.**

Introduced: 06/08/2020 Public Hearing Date: _____ SRRC Review Date: 06/26/2020

Presented By: The Manager Drafted By: Finance

Department/Division: Admin./Housing Lead Staff Contact: Scott Ciambor

Purpose of Legislation:

This housekeeping ordinance would appropriate \$18,086 of the Affordable Housing Fund’s Fund Balance to the Land for Senior Housing CIP. The original appropriation of \$1,512,000 was approved as part of the FY20 CIP resolution. That appropriation amount was incidentally incorrect, as \$1,519,000 was the purchase price agreed upon by the seller and approved by the Lands Committee. Additionally, the CIP appropriation was insufficient to pay closing costs of \$11,086. This appropriation ordinance corrects these errors.

Connection to existing legislation:

FY20 CIP – Senior Assisted Living CIP

Connection to adopted planning documents:

Juneau Economic Plan, Housing Action Plan

Step One: What is the impact of the proposed legislation?:

- a. Are there racial/ethnic groups potentially affected by the proposed legislation?
If No, review is completed. If yes, go on to the next two questions:
- b. Is the proposed legislation neutral in its impact?
- c. Does the legislation work to address and/or eliminate structural racism
If Yes, review is completed. If No, or Undetermined, continue through the remaining steps.

YES	NO

Step Two: Who is affected by the Proposed Legislation?

- a. Who are the impacted group(s)?
 - White Black or African American American Indian or Alaska Native
 - Asian Native Hawaiian or Pacific Islander Two or more races Other
- b. Are there impacts on specific geographic areas?

Race Considerations - Total Community is 69.7% While Only - 30.3% Minority						Economic Considerations	
Census Tract/Block Groups	Minority Pop.	Census Tract/Block Groups	Minority Pop.	Census Tract/Block Groups	Minority Pop.	Elementary School Boundaries	
CT 1: Auke Bay/Out the Road		CT 3: Mendenhall Valley Airport/ East Valley		CT 5: Downtown		Gastineau	Title 1
BG1: Out the road	< 25%	BG1: N. of Jennifer	> 35%	BG 1: Highlands	< 25%	Harborview	Title 1
BG2: Lena area	< 25%	BG 2: Glacier Valley	> 35%	BG2: DT/Starr Hill	< 25%	Glacier Valley	Title 1
BG3: Montanna Creek	< 25%	BG 3: Airport	> 35%	BG 3: Flats/Village	25%-35%	Mendenhall River	
BG4: Fritz Cove area	< 25%	BG 4: Radcliffe	< 25%			Riverbend	Title 1
						Auke Bay	
CT 2: Mendenhall Valley withn the Loop		CT 4: Salmon Creek/Lemon Creek		CT 5: Douglas Island		Lower Income Housing Areas	
BG1: Mendenhall Taku	25%-35%	BG 1: DZ/Freds	> 35%	BG 1: North Douglas	< 25%	Chinook/Coho	
BG2: Upper Riverside	< 25%	BG 2: Davis	> 35%	BG 2: West Juneau	25%-35%	Cedar Park Area	
BG 3: Portage/McGinnis	25%-35%	BG 3: Belardi Costco	> 35%	BG 3: Crow Hill/ DT C	25%-35%	Gruening Park Area	
BG 4: Long Run	< 25%	BG 4: Twin Lakes	25%-35%			Switzer Area	
BG 5: Glacierwood/Vintag	> 35%					Kodzhoff Area	
						Douglas Hwy Corridor	

c. Is there a benefit to a specific census block district/neighborhood/school zone?
If Yes, does it come at the detriment of another?

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>

Details:

d. Is there a benefit to an individual, group of individuals, or business/organization?
If yes, does that come at a detriment of others?

<input type="checkbox"/>	<input type="checkbox"/>
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Details:

Step Three: Does the legislation perpetuate systemic racism? If so, how?

- a. What are potential unintended consequences?
- b. What benefits may results?
- c. What is the long term impact of the proposed legislation?

Details:

d. What quantitative and qualitative evidence of inequality exists?

Details:

- e. What steps has the department or legislation sponsor taken to notify those impacted of the proposed changes?
- f. Have key stakeholders who could be potentially impacted by the proposed legislation been engaged?

Details:

- g. Has public input been received?
- h. If public comment has been received, what is the substance of that comment?

Details:

Step Four: What solutions could remedy the legislation’s implications in perpetuating systemic racism? Check all that apply:

	Recommend additional public input be gathered (Neighborhood/census block meetings, assembly/ committee meetings)
	Recommend that the legislation move forward with accountability measures (sunset provisions, 6 mo./annual review of impacts/implications for system racism.) to monitor impact.
	Propose revised language to strengthen the legislation or the legislation or regulations cross-referenced within the proposed legislation.
	Recommend the proposed legislation not move forward.
	Other: (explain)

	Are the community conditions and/or agency racial inequities clearly documented? If not, what is the plan for assessing the community conditions?
	What are the overall goals and outcomes? What are the specific strategies for decreasing racial inequity? How do the specific strategies work to decrease racial inequity?
	How will the strategies be adjusted regularly to keep pace with changing community needs and racial demographics?
	Are there goals and measures for eliminating racial inequity? If so, what are they?

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